

Yuqi Wang

CONTACT

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EDUCATION

The Hong Kong University of Science and Technology (HKUST), Hong Kong, China.

PhD. candidate, Humanities (Linguistics), GPA : 4.00/4.30, 2024 - 2028

MPhil., Humanities (Linguistics), GPA : 4.30/4.30, 2022 - 2024

Tianjin University, Tianjin, China.

B.A., English, GPA : 3.92/4.00, Ranking : 2/52, 2018 - 2022

RESEARCH OUTPUT

Journal Article

Wang, Y., Myachykov, A., & Qin, Q. Z. (In preparation). Gradient L2 proficiency predicted the attentional control ability of Cantonese-English bilinguals. *Bilingualism : Language and Cognition*.

Wang, Y., Yang, X., & Qin, Q. Z. (2026). The attentional control of younger and older adults in forced-attention dichotic listening of Cantonese tones. *Journal of Speech, Language, and Hearing Research*.

Oral Presentation

Wang, Y., Liang, J., & Qin, Z. (2025). The role of bilingual experiences on attentional control in the dichotic listening : Evidence from younger and older Cantonese-English bilinguals. *The 15th International Symposium on Bilingualism (ISB15)*, Donostia-San Sebastian, Spain.

Wang, Y. & Qin, Z. (2025). English proficiency predicted the Cantonese-English bilinguals' attentional control ability in auditory and visual domains. *Joint Postgraduate Student Symposium on Language, Culture and Cognition (JPSS 2025)*, Hong Kong, China.

Wang, Y. & Qin, Z. (2025). The role of bilingual experiences on attentional control in the auditory and visual tasks : evidence from younger Cantonese-English bilinguals. *Greater Bay Language Circle (GBLC)*, Macao, China.

Wang, Y. & Qin, Z. (2024). The attentional control of younger and older adults in Hong Kong (HK) : Cantonese tone processing in the forced attention dichotic listening task *Architectures and Mechanisms for Language Processing Asia (AMLaP Asia 2024)*, Singapore.

Wang, Y. & Qin, Z. (2024). L2 proficiency and tone type are related to attentional control : Cantonese-English bilinguals' processing of Cantonese tones. *International Symposium on Language Sciences 2024 (ISLS 2024)*, Hong Kong, China.

Wang, Y. & Qin, Z. (2023). The effects of tone types and bilingual experiences on attentional control in Cantonese tone dichotic listening Task. *The Second International Conference on Tone and Intonation (TAI 2023)*, Singapore.

Wang, Y. & Qin, Z. (2023). The effect of bilingualism on inhibitory control in the forced-attention dichotic listening task of Cantonese tones. *The 6th Forum on Cantonese Linguistics (FoCaL-6)*, Hong Kong, China.

Wang, Y., Tang, Y., & Feng, H. (2021). Contextual effect on intentional synonym learning by Chinese learners of English. *Annual Conference of the Tianjin Linguistic Society*, Tianjin, China.

Poster Presentation

Wang, Y., Zhang, H., & Qin, Q. Z. (2026). Bilingual Language Context Modulates Neural Indices of Executive Control in Cantonese-English Bilinguals *Society for the Neurobiology of Language 18th Annual Meeting (SNL 2026)*, Geneva, Switzerland.

Wang, Y., Liang, J., Myachykov, A., & Qin, Q. Z. (2026). Multilingual experience predicts attentional control in dichotic listening among older adults : the moderating role of socioeconomic status. *Hanyang International Symposium on Phonetics and Cognitive Sciences of Language (HISPhonCog 2026)*, Seoul, South Korea.

Wang, Y., Yang, X., & Qin, Z. (2025). How does attentional control modulate the younger and older adults' dichotic listening of Cantonese tones? *The 6th joint meeting of the Acoustical Society of America and Acoustical Society of Japan*, Honolulu, USA.

Wang, Y. & Qin, Z. (2023). Does multilingualism influence attentional control in the forced-attention dichotic listening task of Cantonese tone? *Architectures and Mechanisms for Language Processing Asia (AMLaP Asia 2023)*, Hong Kong, China.

SCHOLARSHIP AND GRANTS	Scholarship Hong Kong PhD Fellowship (HKPFS) awardee, 2024 - 2026 (350 awardees in total) RedBird Academic Excellence Awards for Continuing PhD Students, 2025 (40,000 HKD) RedBird PhD Award : Recruitment Award for new PhD students, 2024 (40,000 HKD) Postgraduate Studentship, HKUST, 2022 - 2024 Dr. Charles Chan Postgraduate Scholarship, HKUST, 2023, (50,000 HKD) 3 * Peiyang-Chunhui Scholarship (for outstanding academic performance), Tianjin University, 2021 / 2020 / 2019 (8,000 CNY/year) Grant 2 * HKPFS additional funding support, University Grants Committee, 2025 - 2026 (46,106 HKD) / 2024 - 2025 (88,976.9 HKD) 3 * Research Travel Grant, HKUST, 2026 (3500 HKD) / 2024 (5000 HKD) / 2023 (7,000 HKD) HKPFS Travel Grant, University Grants Committee, 2025 (18,000 HKD) ASA Honolulu Student Travel Subsidy, ASA, 2025 (150 USD) 2 * Postgraduate Research Grant, HKUST, 2024 (8,000 HKD) / 2023 (9,000 HKD)
RESEARCH EXPERIENCES	Previous work The Effects of Tone Types and Bilingual Experiences on Attentional Control in the Cantonese Tone Dichotic Listening Task (MPhil. Thesis, Advisor : Dr. Zhen QIN, Fall 2022 - Summer 2024) The Style-shifting in Chinese Pop-song : an Interpretation from Sociolinguistic View (B.A. Thesis, Advisor : Dr. Hui FENG, Fall 2021 - Spring 2022) Contextual Effect on Intentional Synonym Learning by English Learners at a Chinese University (Term paper in <i>Second Language Acquisition</i>, Teamwork, Instructor : Dr. Hui FENG, 2020 Fall) Does L1 Influence Cantonese Learners of English in the Production of English Plosives ? (Term paper in <i>Introduction to Linguistics</i>, Teamwork, Instructor : Dr. Hui FENG, 2020 Fall) Research Assistant Research Assistant, Advisor : Dr. Zhen QIN, HKUST, Winter 2022 / Summer 2023 / Winter 2024 / Summer 2025 / Winter 2026 Student Helper, Advisor : Dr. Bin LI, City University of Hong Kong, Summer 2021 Student Helper, Advisor : Dr. Hui FENG, Tianjin University & University of Pennsylvania, Fall 2019 - Summer 2020
TEACHING EXPERIENCES	Teaching Assistant <i>Introduction to Mandarin Chinese Grammar</i> (Instructor : Dr. Min ZHANG), HKUST, Spring 2026 <i>Psychology of Language</i> (Instructor : Dr. Zhen QIN), HKUST, Fall 2025 <i>Structure of the Chinese Language</i> (Instructor : Dr. Pui Yiu SZETO), HKUST, Spring 2025 <i>China in Historical Maps</i> (Instructor : Dr. Marco CABOARA), HKUST, Fall 2024 <i>Metaphors in English and Chinese</i> (Instructor : Dr. Min ZHANG), HKUST, Spring 2024 / Spring 2023 <i>Introduction to Language</i> (Instructor : Dr. Dechao LI), HKUST, Fall 2023
MEMBERSHIPS	Student member, Society for the Neurobiology of Language, 2026 - 2027 Student member, The Acoustical Society of America, 2025 - 2026 Student member, International Phonetics Association, 2023 - 2024
SERVICE	Academic Volunteer, The 7th International Conference on Prosodic Grammar, Tianjin, Dec 2020 - Apr 2021 Others Member, HUMA Division's Student-Staff Liaison Committee, HKUST, 2024 - 2026 Team leader, Reply 1895 (a start-up team for cultural products), Tianjin, Sep 2019 - Jun 2022 Editor Head, New Media Center of Tianjin University, Tianjin, Sep 2018 - Jun 2020
SKILLS	R, SPSS, Prrat, E-prime, Paradigm, Gorilla, Qualtrics English (fluent, IELTS 7.5) ; Mandarin / Putonghua (Native, Level1-B) ; Southwest Mandarin (fluent) ; Chinese Xiang Dialect (intermediate) ; Cantonese (beginner)